

## **Introduction to the Grade 12 UGC Curriculum**

The focus of the Grade 12 UGC Curriculum centers on several areas of student development, including personal and academic goal-setting. In lessons, students practice autobiographical writing and communication skills when writing their resume, personal statement and additional essays. In undertaking such assignments, students also learn about the consequences of academic misconduct at the ISF Academy, at university and beyond.

Upon request, students are offered general university interview preparation that focuses on eloquence, etiquette, and personal presentation as well as developing their personal style. More specific subject-focused interview practice for university admissions can be given by faculty staff in collaboration with the UGC team.

Throughout Grade 12, students are strongly encouraged to maintain positive and healthy relationships — be they communicating with university representatives (such as how to write emails and formal letters) and how to speak to university admissions teams (what to say, what not to say) or with family and friends, the latter which extends to keeping in touch with the ISF Alumni Network.

In Term 3, students have the opportunity to decide on life-skills topics such as personal finance, cooking and self-defense among others which they wish to be discussed in lessons. These mature and candid discussions mark students' transition to a new chapter of their educational life.