

## **1.8 - Introduction to Grade 9 & 10 UGC Curriculum**

### ***Grade 9***

The UGC curriculum provides support and lessons from Grade 9 to 12. The level of significance and rigor increases as students progress through secondary school. The lessons in Grade 9 are exploratory, focusing on how interests lead to education and training pathways.

These lessons center on raising awareness of what careers are out there, students' own personalities and interests, and how the two can be matched up. The UGC Team implements this matching through a variety of assessments tools and electronic platforms, i.e. [Unifrog](#), [UCAS Careers Quiz](#), and [16-Personalities](#).

### ***Grade 10***

The UGC support given to Grade 10 students focuses on IBDP options in the beginning of the academic year and it shifts to the introduction of university research towards the middle of the academic year. Students and parents are offered at least one 1:1 meeting with a UGC Counselor to discuss IBDP options. This is an essential step ensuring an appropriate and suitable selection of IBDP subjects that are aligned with the students' aims on tertiary studies.

The introduction of university research includes lessons on summer courses, standardized tests, and ways to approach universities (e.g., campus visits, university fairs, online webinars, etc.). The UGC Team also offers opportunities for students and parents to make appointments to speak directly to their assigned UGC Counselor about plans and actions to be taken. Preparation for university applications is highly individualized and personalized.

## **UGC Grade 9 and 10 Checklist**

- I am researching Hong Kong, United Kingdom, United States and Canadian options for college as well as other opportunities.
- I am planning my summer activities to include courses, job shadowing, an internship, test preparation or revising.
- I am thinking of the US and beginning to prepare for the SAT and/or the ACT tests using the [Khan Academy](#) resources that are discussed or considering more formalized tutoring outside of school.
- If I am considering the US, I will take the sample ACT and SAT tests offered online to determine which best suits my learning style.
- I am working hard in my classes, realizing that my school transcript grades from G9 through 12 will be submitted to colleges and universities.
- If my family takes a vacation, I will visit a local university(ies) to get a sense of campus and college life or visit a university here in Hong Kong.
- My parents and I will begin attending virtual college visits advertised by the UGC team.
- I will begin to build my college resume by thinking about the leadership, extracurricular and volunteer activities that I have and will participate in.
- I have created a Unifrog user account.
- I will complete all tasks and assessments administered by UGC and review the results, making sure my IBDP course choices are aligned with the results.