

Head of School Coffee Morning

It Takes a Child to Raise a Village

Dr. Malcolm Pritchard – Head of School

8 November 2023





HKSSF Primary Squash

- Girls B Grade (1st Runners-up)
- Boys C Grade (Champion)
- Girls C Grade (Champion)



HKSSF Primary Swimming (HK Island West District)

- Boys B Grade (3rd Runners-up)
- Boys C Grade (Runners-up)
- Girls C Grade (2nd Runners-up)
- Overall – Fourth

Notes:

2023-24 HK Island West District Primary Swimming Competition: Sarah Margaret Courtney (G4) broke the 50m Backstroke record winning the Outstanding Athlete Award.



HKSSF Swimming Hong Kong/ Kowloon Division 3

- Overall Girls (Champion) – promotion to Division 2
- Overall Boys (Champion) – promotion to Division 2
- Girls A Grade (Champion)
- Boys A Grade (Champion)
- Girls C Grade (Champion)
- Boys C Grade (2nd Runners-up)

Agenda


- Quiz
- Child Protection: International & HK Law
- Child Safeguarding and Protection at ISF
- Introducing “Li Ren”
- Wellbeing and Inclusion in Action



Child Protection and Rights

QUIZ - [Link](#)

To play this quiz
Scan QR code and enter instantly!
1. Use any device to open



Game Code **150139**

1. In Hong Kong, the minimum age of criminal liability is:



10 years old



2. Which international convention sets out the rights of the child?



United Nations Convention on the Rights of the Child (UNCRC)



3. Under ‘sole-custody’, can the non-custodial parent still receive information about the child or communicate with the child?

Yes



4. In Hong Kong, the definition of ‘child’ may vary under different laws.



True



5. Under Crimes Ordinance Cap 200
Section 122 "indecent assault", what
is the minimum age for consent to
avoid an offence?



16



6. What is the minimum age for marriage in Hong Kong?



16



7. Who has responsibility for child safeguarding?



Everyone



8. What are the four pillars of the UNCRC?



- Non-discrimination
- Best interests of the child
- Right to life, survival, and development
- Respect for the views of the child

9. What are the 4 types of child maltreatment?



Physical harm/abuse
Psychological / Emotional abuse
Sexual abuse
Neglect

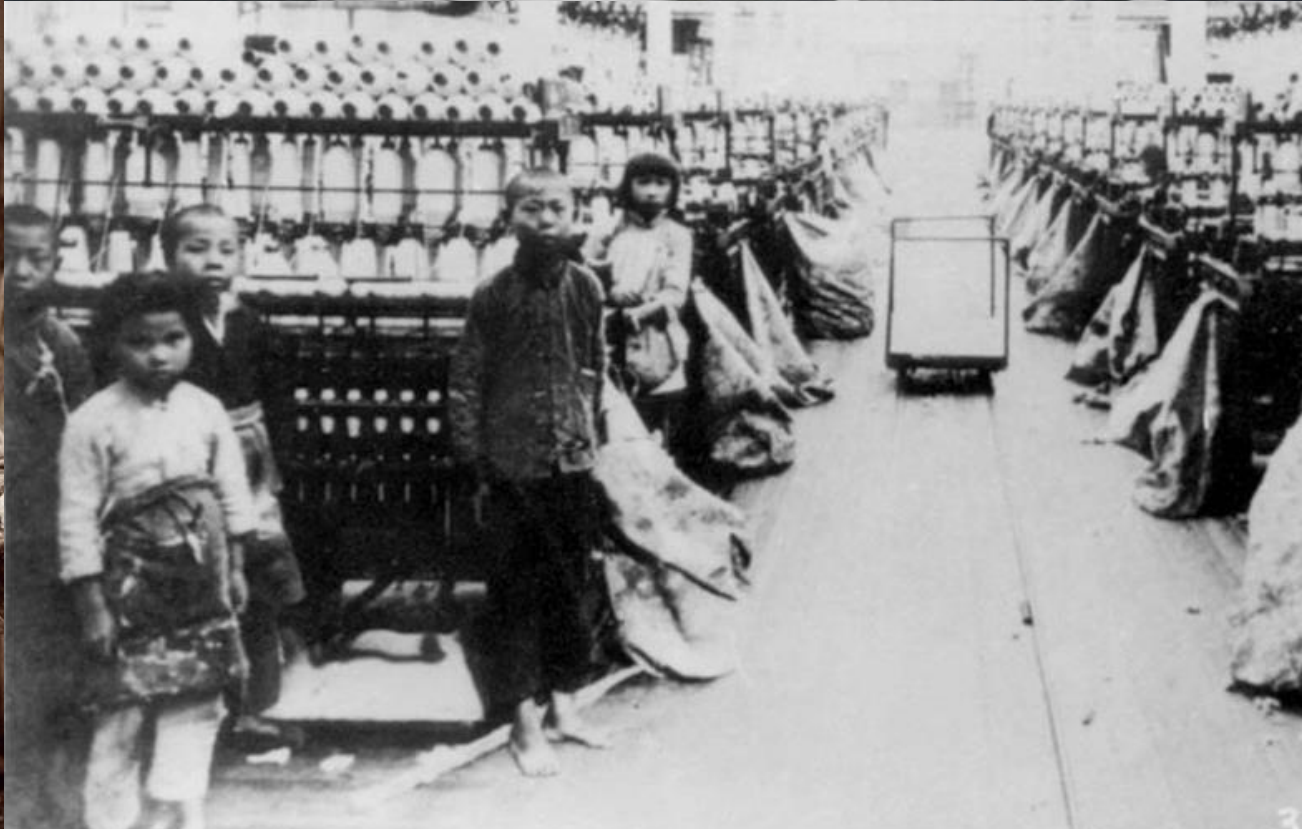


10. What actions can parents take to protect their child from harm?



Supervising, caring, giving
guidance, creating a safe
environment, monitoring, building a
strong relationship, seeking
professional help







Déclaration de Genève

(Adoptée par le Conseil général de l'Union Internationale de Secours aux Enfants dans sa session du 23 février 1923, votée définitivement par le Comité exécutif dans sa séance du 17 mai 1923, et signée par les membres du Conseil général le 28 février 1924.)

Par la présente Déclaration des Droits de l'Enfant, dite Déclaration de Genève, les hommes et les femmes de toutes les nations, reconnaissant que l'Humanité doit donner à l'enfant ce qu'elle a de meilleur, affirment leurs devoirs, en dehors de toute considération de race, de nationalité et de croyance:

1. L'Enfant doit être mis en mesure de se développer d'une façon normale, matériellement et spirituellement.
2. L'Enfant qui a faim doit être nourri, l'enfant malade doit être soigné, l'enfant arriéré doit être encouragé, l'enfant dévoyé doit être ramené, l'orphelin et l'abandonné doivent être recueillis et secourus.
3. L'Enfant doit être le premier à recevoir des secours en temps de détresse.
4. L'Enfant doit être mis en mesure de gagner sa vie et doit être protégé contre toute exploitation.
5. L'Enfant doit être élevé dans le sentiment que ses meilleures qualités devront être mises au service de ses frères.

A. Ador.

Eglantyne Jett

C. T. J. Fear

H. D. Watson
 E. Berner
 Clara Guthrie d'Alain
 G. Vining
 W. W. W. W. W.
 R. Gloor, Pfr.
 J. Halford
 E. De...
 Rob. H. Epprecht, Jr.
 L. T. Young
 Marie Louise Wajkman
 A. K...
 Mrs. Torrey
 Monique D. J...
 L. S. A...
 M. J...
 D. A. S...
 M^{lle} Helene P...
 F. H. L...
 H. C. H...
 W. W. C...
 M. F...
 J. H. G...
 J. H. K...

Declaration of the Rights of the Child

The first declaration of the rights of the child by the League of Nations in 1924 recognized that *“mankind owes to the child the best that it has to give.”*

1959 Declaration of the Rights of the Child

United Nations General Assembly in Resolution 1386 (XIV)

1. The right to equality, without distinction on account of race, religion or national origin.
2. The right to special protection for the child's physical, mental and social development.
3. The right to a name and a nationality.
4. The right to adequate nutrition, housing and medical services.
5. The right to special education and treatment when a child is physically or mentally handicapped.
6. The right to understanding and love by parents and society.
7. The right to recreational activities and free education.
8. The right to be among the first to receive relief in all circumstances.
9. The right to protection against all forms of neglect, cruelty and exploitation.
10. The right to be brought up in a spirit of understanding, tolerance, friendship among peoples, and universal brotherhood.



1 -18 DEFINITION OF A CHILD	2 NO DISCRIMINATION	3 BEST INTERESTS OF THE CHILD	4 MAKING RIGHTS REAL	5 FAMILY GUIDANCE AS CHILDREN DEVELOP	6 LIFE, SURVIVAL AND DEVELOPMENT	7 NAME AND NATIONALITY
8 IDENTITY	9 KEEPING FAMILIES TOGETHER	10 CONTACT WITH PARENTS ACROSS COUNTRIES	11 PROTECTION FROM KIDNAPPING	12 RESPECT FOR CHILDREN'S VIEWS	13 SHARING THOUGHTS FREELY	14 FREEDOM OF THOUGHT AND RELIGION
15 SETTING UP OR JOINING GROUPS	16 PROTECTION OF PRIVACY	17 ACCESS TO INFORMATION	18 RESPONSIBILITY OF PARENTS	19 PROTECTION FROM VIOLENCE	20 CHILDREN WITHOUT FAMILIES	21 CHILDREN WHO ARE ADOPTED
22 REFUGEE CHILDREN	23 CHILDREN WITH DISABILITIES	24 HEALTH, WATER, FOOD, ENVIRONMENT	25 REVIEW OF A CHILD'S PLACEMENT	26 SOCIAL AND ECONOMIC HELP	27 FOOD, CLOTHING, A SAFE HOME	28 ACCESS TO EDUCATION
29 AIMS OF EDUCATION	30 MINORITY CULTURE, LANGUAGE AND RELIGION	31 REST, PLAY, CULTURE, ARTS	32 PROTECTION FROM HARMFUL WORK	33 PROTECTION FROM HARMFUL DRUGS	34 PROTECTION FROM SEXUAL ABUSE	35 PREVENTION OF SALE AND TRAFFICKING
36 PROTECTION FROM EXPLOITATION	37 CHILDREN IN DETENTION	38 PROTECTION IN WAR	39 RECOVERY AND REINTEGRATION	40 CHILDREN WHO BREAK THE LAW	41 BEST LAW FOR CHILDREN APPLIES	42 EVERYONE MUST KNOW CHILDREN'S RIGHTS
43-54 HOW THE CONVENTION WORKS	CONVENTION ON THE RIGHTS OF THE CHILD					

- September 2nd 1990 The Convention becomes part of International Law
- April 19th 1991 The government of **United Kingdom** became a signatory to the Convention
- August 29th 1991 The government of **People's Republic of China** became a signatory to the Convention
- December 16th 1991 The ratification of the Convention by the government of United Kingdom received at the United Nations
- March 2nd 1992 The ratification of the Convention by the People's Republic of China received at the United Nations
- September 7th 1994 The United Kingdom extended the ratification of the Convention to **Hong Kong**



1

DEFINITION
OF A CHILD



2

NO DISCRIMINATION



3

BEST INTERESTS
OF THE CHILD



4

MAKING RIGHTS
REAL



5

FAMILY GUIDANCE
AS CHILDREN
DEVELOP



6

LIFE, SURVIVAL AND
DEVELOPMENT



7

NAME AND
NATIONALITY



8

IDENTITY



9

KEEPING FAMILIES
TOGETHER



10

CONTACT WITH
PARENTS ACROSS
COUNTRIES



11

PROTECTION FROM
KIDNAPPING



12

RESPECT FOR
CHILDREN'S VIEWS



13

SHARING
THOUGHTS FREELY



14

FREEDOM OF
THOUGHT AND
RELIGION



15

SETTING UP OR
JOINING GROUPS



16

PROTECTION
OF PRIVACY



17

ACCESS TO
INFORMATION



18

RESPONSIBILITY
OF PARENTS



19

PROTECTION FROM
VIOLENCE



20

CHILDREN
WITHOUT FAMILIES



21

CHILDREN WHO
ARE ADOPTED



REFUGEE CHILDREN



CHILDREN WITH
DISABILITIES



HEALTH,
WATER, FOOD,
ENVIRONMENT



REVIEW OF
A CHILD'S
PLACEMENT



SOCIAL AND
ECONOMIC HELP



FOOD, CLOTHING,
A SAFE HOME



ACCESS TO
EDUCATION



AIMS OF
EDUCATION



MINORITY CULTURE,
LANGUAGE AND
RELIGION



REST, PLAY,
CULTURE, ARTS



PROTECTION FROM
HARMFUL WORK



PROTECTION FROM
HARMFUL DRUGS



PROTECTION FROM
SEXUAL ABUSE



PREVENTION
OF SALE AND
TRAFFICKING



PROTECTION FROM
EXPLOITATION



CHILDREN IN
DETENTION



PROTECTION
IN WAR



RECOVERY AND
REINTEGRATION



CHILDREN WHO
BREAK THE LAW



BEST LAW FOR
CHILDREN APPLIES



EVERYONE MUST
KNOW CHILDREN'S
RIGHTS

November 20 is
World Children's
Day



CIS International Accreditation Framework Child Protection Measures (CPM)

- 9 Domains
- 45 Standards
- 22 Core Standards

CPM Featured in...

- 5 Domains
- 14 Standards





6. **關愛學生**：關懷愛護學生，因材施教，尊重差異。營造和諧、理性、健康、安全的學習環境。防範風險事故，預防及制止違法違規活動入侵校園。

教師專業操守指引

Guidelines on Teachers' Professional Conduct

6. **Care for students:** Care for students, love them, adapt pedagogies and teaching materials to cater for learners' different abilities; respect diversity in them. Create a harmonious, rational, healthy and safe learning environment. Guard against risks and incidents; prevent and stop activities in breach of law and regulations from infiltration into the school.



中華人民共和國
香港特別行政區政府
教育局

2022



Education Bureau
The Government of the
Hong Kong Special Administrative Region
of the People's Republic of China

2022

Protection Against Child Abuse in Hong Kong

- Convention on the Rights of the Child (CRC)
- CRC cannot be invoked as an authority for legal enforcement in Hong Kong
- Hong Kong: Child abuse covered in Crimes Ordinance CAP 200 and Offences Against the Person Ordinance CAP 212
- Social Welfare Department: “...*endanger or impair physical or psychological health and development of an individual under the age of 18*”
- Child Abuse Investigation Unit (CAIU): HK Police
- Family and Child Protective Services Unit (FCPSU): SWD



Children Under Hong Kong Law

- Evidence Ordinance CAP 8
- Guardianship of Minors Ordinance CAP 13
- Employment Ordinance CAP 57/57B/57C
- Matrimonial Proceedings and Property Ordinance CAP 192
- Crimes Ordinance CAP 200 (CO)
- Offences Against the Person Ordinance CAP 212
- Protection of Children and Juveniles Ordinance CAP 213
- Criminal Procedure Ordinance CAP 221/221J
- Juvenile Offenders Ordinance CAP 226
- Education Ordinance CAP 279/279A
- Adoption Ordinance CAP 290
- Child Abduction and Custody Ordinance CAP 512
- Prevention of Child Pornography Ordinance CAP 579



Children Under Hong Kong Law

- CO Section 122 (indecent assault)
- CO Section 123 (under 13)
- CO Section 124 (under 16)
- CO Section 126 (abduction U16)
- CO Section 127 (abduction U18)
- CO Section 153P (extraterritorial offences)
- Personal Data (Privacy) (Amendment) Ordinance effective from October 8 2021 - online doxxing
- The Crimes (Amendment) Ordinance 2021 - Voyeurism, clandestine photography, as well as publication of intimate images without consent

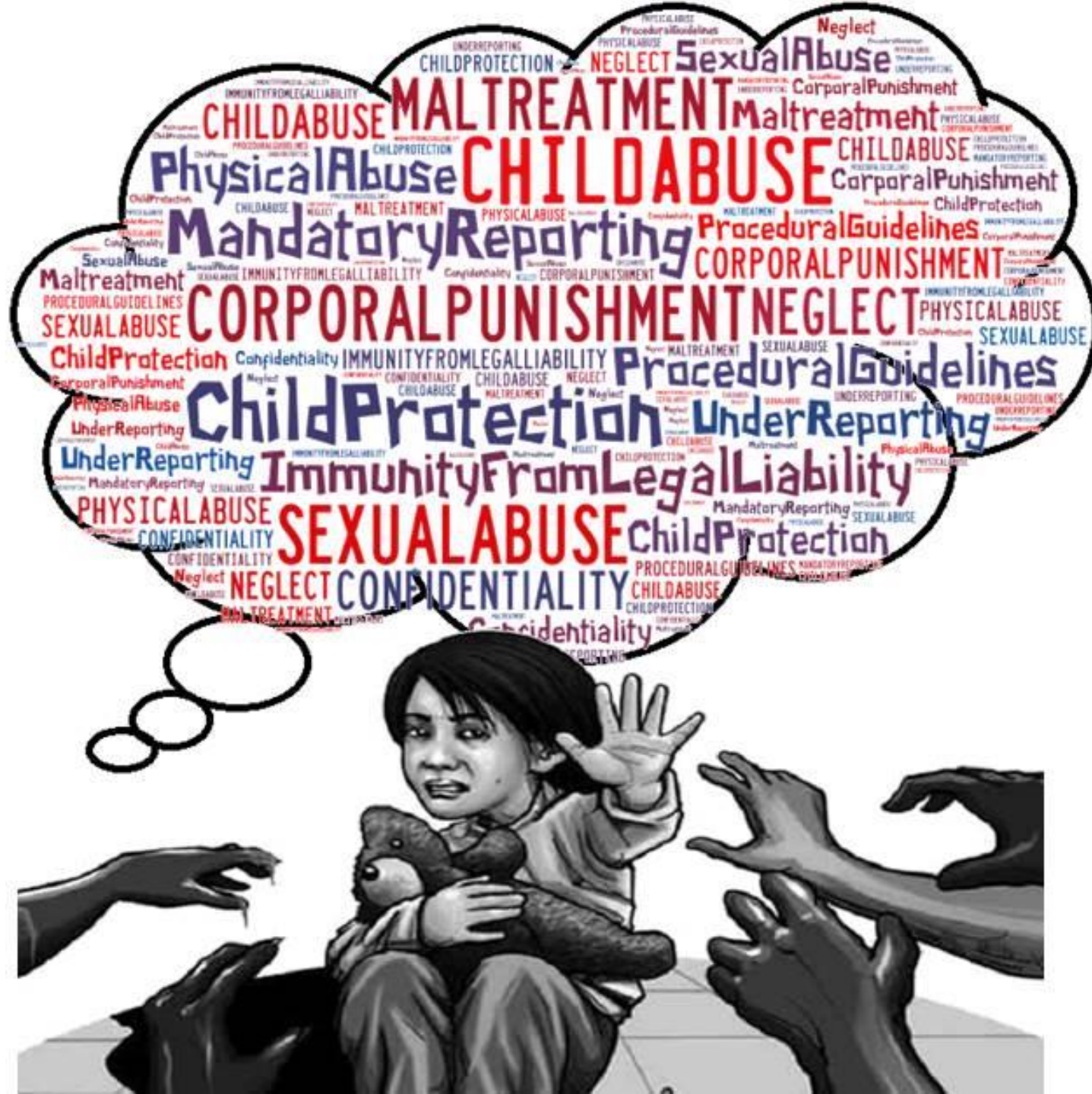
Juvenile Offenders

- [Section 3](#) of the [Juvenile Offenders Ordinance](#) (JOO), [Cap. 226](#) , contains an irrebuttable presumption that a person under 10 years of age cannot commit a criminal offence.
- Under [section 2](#) of the [JOO](#) a "child" is defined as a person under the age of 14 years
- A “young person” is a person of 14 years of age or over, but under 16 years of age.
- The juvenile court only has jurisdiction over persons who have not attained 16 years of age.

Child Employment in Hong Kong

For the purposes of the [Employment Ordinance](#) , the [Employment of Children Regulations](#) and the [Employment of Young Persons \(Industry\) Regulations](#) :

- A child is a person under 15 years of age.
- A young person is a person who has attained 15 years, but not the age of 18 years.



Hong Kong Mandatory Reporting Bill Gazetted

2 June 2023

1. 25 professions required to report suspected child abuse
2. Penalty for failure to report: three months' imprisonment and \$50,000 fine
3. Under consultation
4. Will take effect no less than 18 months after gazetting



Chief Executive's Policy Address 2023 (25 October 2023)

124. The LegCo is scrutinising the **Mandatory Reporting of Child Abuse Bill**. We look forward to the early passage of the bill and the implementation of the mandatory reporting regime for early identification and intervention into child abuse cases.



Four Types of Maltreatment

Neglect

Persistent failure to meet a child's needs – physical and/or psychological

Sexual Abuse

Involving a child in sexual activity

Physical Harm/Abuse

Causing physical harm to a child

Psychological Harm/Abuse

Persistent emotional ill treatment of a child

General Indicators

- Patterns of Attendance
- Nature and quantity of contact with parents/domestic helpers
- Nature and quantity of contact with school staff; frequently seeking out attention and/or reassurance
- Inappropriate sexual behaviour
- Body language and behaviour
- Language: Either explicit or ambiguous
- Verbal/physical outbursts, challenging, disruptive

Child Safeguarding & Protection

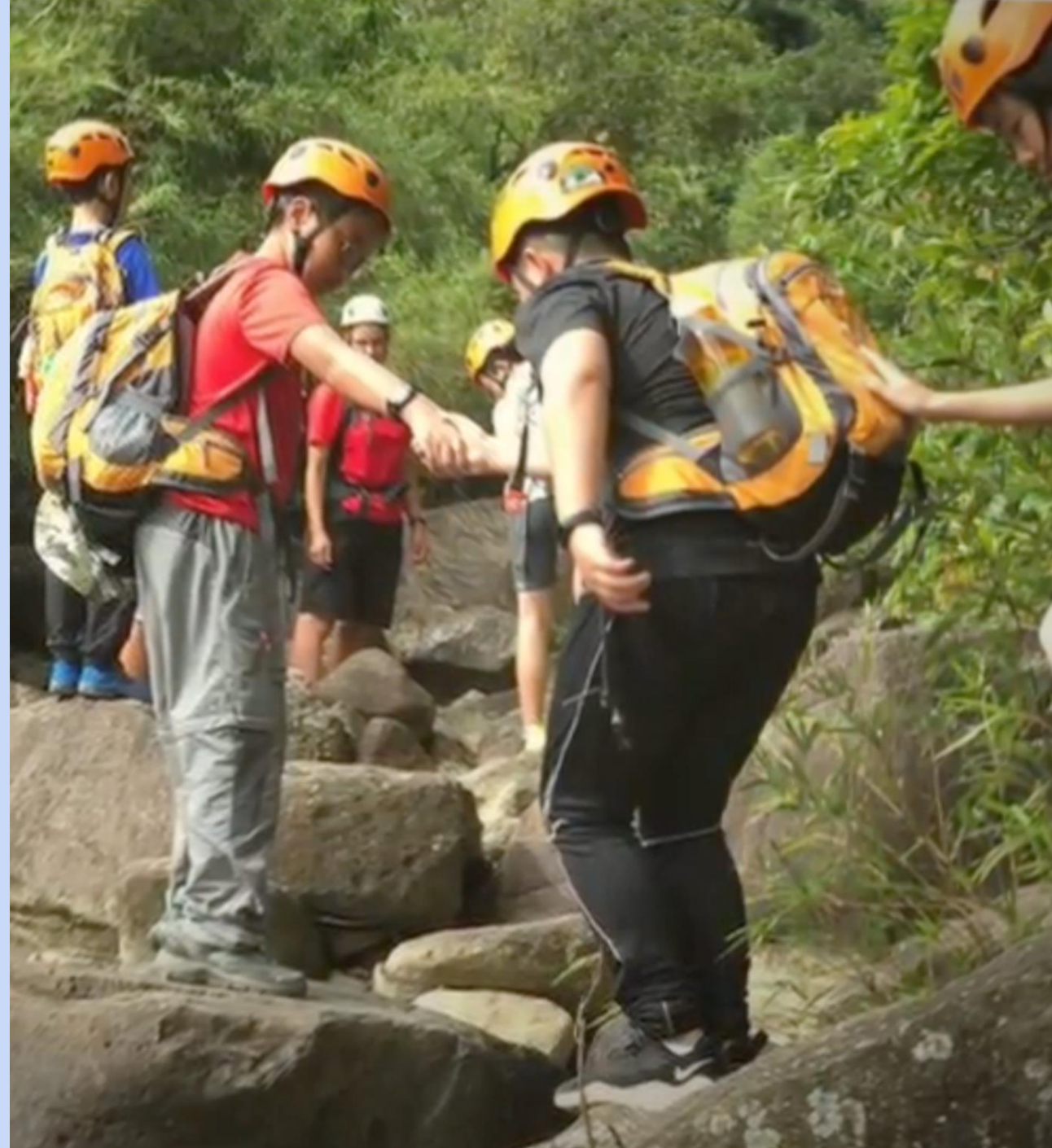
Child Safeguarding is action that is taken to promote the welfare of children and to protect them from harm.

Safeguarding means:

- *protecting children from abuse and maltreatment*
- *preventing harm to children's health or development*
- *ensuring children grow up with the provision of safe and effective care*
- *taking action in the best interests of children and young people*

Child protection is part of the safeguarding process. It focuses on protecting individual children identified as suffering or likely to suffer significant harm

**Safeguarding is
at the heart of
what we do**



Definitions of Child Abuse/Maltreatment

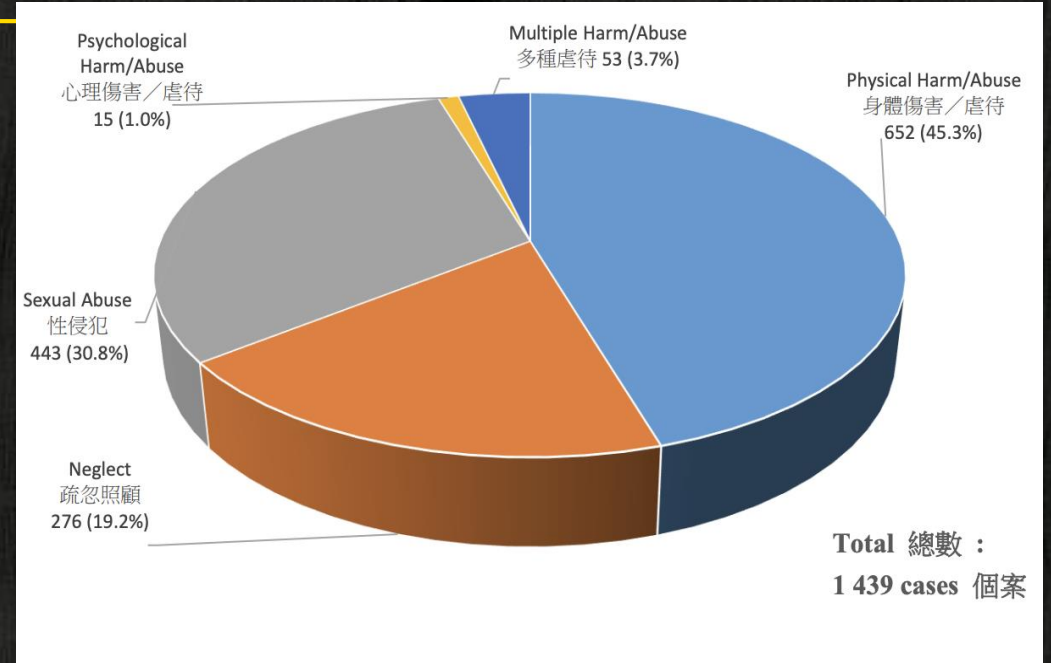
In a broad sense, child maltreatment is defined as any act of commission or omission that endangers or impairs the physical/psychological health and development of an individual under the age of 18. ISF takes its duty of care to extend to all of its currently enrolled students, regardless of when the incident took place, age and including those who may have reached or surpassed the age of 18.

Child maltreatment is committed by individuals, singly or collectively, who, by their characteristics (e.g. age, status, knowledge, organisational form), are in a position of differential power that renders a child vulnerable.



Types of Child Abuse Cases reported in Hong Kong In 2022

Types of abuse	Number of cases	% of cases
Sexual abuse	443	30.8%
Psychological harm/abuse	15	1.0%
Physical harm/abuse	652	45.3%
Neglect	276	19.2%
Multiple harm/abuse	53	3.7%



1439 newly registered cases

For reference :

2019 - 1006

2020 - 940

2021 - 1367

Statutory Guidance in Hong Kong

- [“Protecting Children from Maltreatment — Procedural Guide for Multi-disciplinary Co-operation”](#) (2020)
- Relevant statutory links - EDB REO, Social Welfare Department Family and Children Protection Services Unit, Police School Liaison Officer, etc.

Standards and Expectations for Child Protection (Council of International Schools)

- All children have equal rights to be protected from harm and abuse.
- Everyone has a responsibility to support the protection of children.
- Schools have a duty of care to children enrolled in the school and those who are affected by the operations of the school.
- All actions on child protection are taken with consideration for the best interests of the child, which are paramount.



Other safeguarding issues we should all be aware of

- Online safety
- Domestic abuse
- Mental health
- Child-on-child abuse
- Child missing from education

Safeguarding at ISF

- Making sure children **grow up safe, happy and healthy**
- Be alert to **changes** in a child
- All children are vulnerable, but **some are more vulnerable** than others
- All teachers and staff receive ongoing child safeguarding training
- There are **Designated Child Safeguarding Leads** at Pre-School, Primary and Secondary School; **They work together** to address the concerns and take necessary actions to keep children safe





Together we raise the **WHOLE CHILD**



Introducing Li Ren

立

人

Beyond Learning Support

- A new phase in our mission to nurture and enhance learning at ISF
- Growth-minded and thriving
- Shifting from ‘alongside’ support of learning to a shared partnership of ‘co-construction’ of the social, cultural and academic identity of each ISF learner



About Li Ren

Learners aim to stand up, stand tall and ground themselves to become a **whole person** with independent minds, Chinese virtues, and a global outlook.

The first of three elements of the shared human experience, **Li**, denotes our ‘**being**’ (立知行 **Being, Knowing, Doing**). The Li Ren Center is dedicated to the exploration of our ‘being’.



Purpose : Wellbeing and Inclusion



Li Ren Statement:

- Empowering learners' holistic growth
- Enhancing positive impact on health, wellbeing and learning
- Connecting the hearts and minds of learners, educators and community as one



"Li"
Being

Identity

Systems

Student
agency/
Connectedness

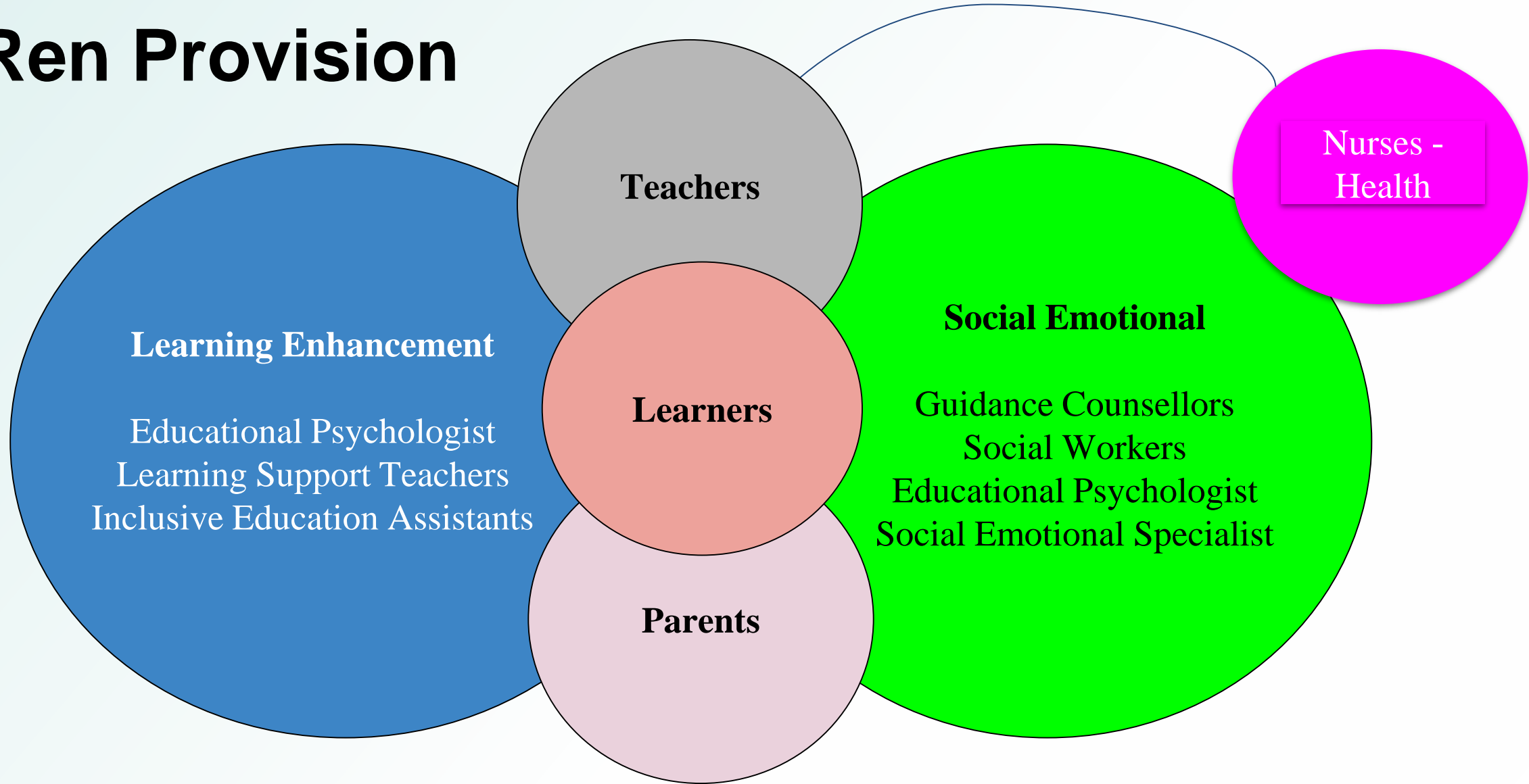
When will the change commence?

From December 1, 2023 onwards, we will use our new name Li Ren and the team will be called the **Li Ren Center**.

Ongoing provisions and programs will remain unchanged.



Li Ren Provision



Holistic collaboration with teachers and parents to enhance communications.

Wellbeing and Inclusion in Action 2023-24

- Li Ren Communications
- Li Ren Wellbeing and Inclusion Data System
- Li Ren Connect
- Li Ren Insights Speaker Event
- Relationship and Sexuality Education
- Diversity and inclusive practice



ISF Spotlights 弘立視點

Community and Celebration
社群及慶典



ISF 弘立
EXPERIENCE
知行 & 合一
EXCELLENCE





Saturday, 18 November, 2023 | 11:00A.M. to 4:00P.M.
2023年11月18日(星期六) | 上午11:00—下午4:00



ISF 20th Anniversary Celebration at The Jam 2023

弘立二十週年慶典暨 Jam 2023

ISF School Fair 弘立校園遊藝會

A fun-filled day with games & activities, arts & crafts stalls, climbing wall, abseiling, face & nail paintings, VR games, water games, food and drinks galore!

準備了大量的遊戲攤位，手工藝品創作園地、攀岩、沿繩下降、面部彩繪和美甲、虛擬現實遊戲、水上遊戲及豐富食物和飲料...精彩活動等著你！

No parking at school | Parking Available: Towers 2 & 3 at Cyberport
學校範圍內不設停泊 | 數碼港二座及三座設有停車場

1 Kong Sin Wan Road, Pokfulam, Hong Kong | 薄扶林顯徑灣道1號

Admissions Booth & School Tours Available
當日設有招生諮詢服務及校園參觀

Thank you!

Next HOS Coffee Morning: Wednesday, 13 March 2024

