

Head of School Coffee Morning

The ISF Journey: The Being, Knowing and Doing of Becoming a Whole Person

Dr. Malcolm Pritchard – Head of School and Learning Support Team



November 9, 2022



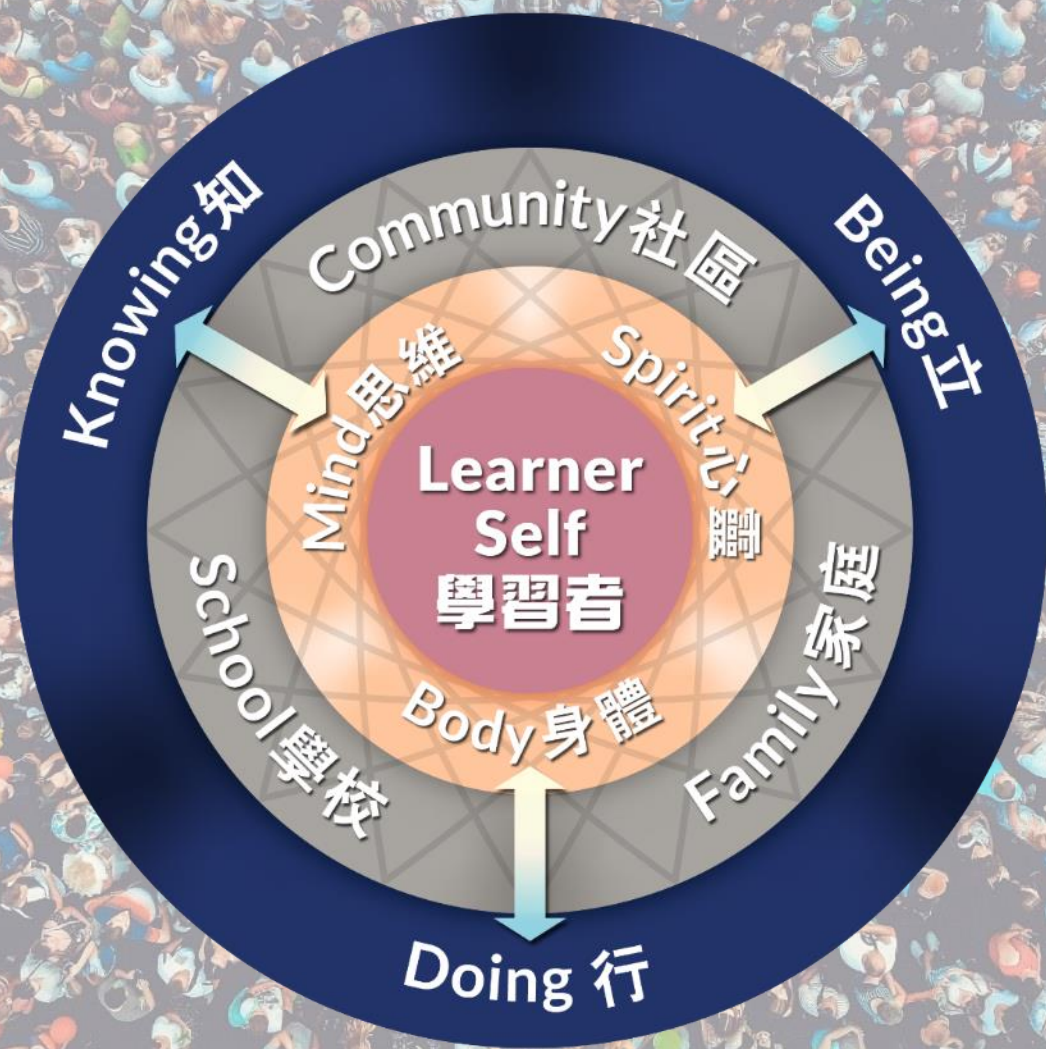
7 - 13 November 2022

Day	Scheduled Date	Sport	Venue	Time	Opponent	Bus Departure	Staff
Monday	7 November	ISSFHK Netball (U20s Division 1)	Kellet	2pm - 4:30p.m.	U20 A/B Tournament	12:45 PM	Koey Lo & Stephanie Gonzalez
Monday	7 November	ISSFHK Volleyball (Girls ACAMIS)	ISF (SKMW) (Host)	4:40 PM	Stamford	N/A	Johnny Rho + Cathy Leung + Tony Tam
Monday	7 November	ISSFHK Volleyball (Boys ACAMIS)	ISF (SKMW) (Host)	5:40 PM	Stamford	N/A	Monica Wahl
Tuesday	8 November	ISSFHK Tennis (Girls Division 1)	Aberdeen	4pm to 6pm	Harrow	3:30 PM	Xiaoling + Cathy Leung
Tuesday	8 November	Basketball Friendly Match (U14 Boys)	ISF G Block 6/F Gym (Host)	4:30pm to 5:30pm	ICHK	/	Zack RICE
Tuesday	8 November	ISSFHK Football (U16 Boys Division 2)	Sun Yet Sen Memorial Park	4:30 PM	YCIS	3:30 PM	Sam Ho + Andrew Reece
Wednesday	9 November	ISSFHK Tennis (Boys Division 1)	Harrow	3:30pm - 5:30pm	Harrow	2:30 PM	Cathy Leung & Winnie He
Wednesday	9 November	ISSFHK Tennis (Girls Division 3)	Harrow		Harrow		
Wednesday	9 November	ISSFHK Volleyball (U16 Girls Division 1)	CDNIS	4:00 PM	ICS + Finals	3:00 PM	Sam Ho & Connie Wong
Wednesday	9 November	ISSFHK Volleyball (U16 Girls Division 2)	HKA	4:00 PM	HKA + Finals	2:30 PM	JONES, Lewis Thomas
Wednesday	9 November	ISSFHK Volleyball (U20 Girls Division 2)	Harrow	4:30pm	HAR + Finals	3:00 PM	Johnny Rho & Tony Tam
Thursday	10 November	ACAMIS Bauhinia Division (U20 Boys & U20 Girls)	RCHK	8am - 7:30pm		N/A	Johnny RHO & Monica WAHL + Sam + Cathy
Thursday	10 November	Basketball Friendly Match (U20 Boys)	ISF G Block 6/F Gym (Host)	4:30pm to 5:30pm	ICHK	/	Zack RICE
Friday	11 November	ACAMIS Bauhinia Division (U20 Boys & U20 Girls)	RCHK	9:45am - 5:45pm		9:45 AM	Cathy Leung & Monica WAHL + Sam Ho
Friday	11 November	ISSFHK Swimming Championship	Victoria Park Swimming Pool	8:30am - 4:00pm	Championship	N/A	Aquatics + Connie, Tony
Saturday	12 November	ACAMIS Bauhinia Division (U20 Boys & U20 Girls)	RCHK	7:30am - 5:45pm		N/A	Johnny RHO & Monica WAHL
Saturday	12 November	HKSSF Basketball (Girls A Grade)	Island East Sports Centre Court A	10:00 AM	PKMS	N/A	Stephen Leung
Saturday	12 November	Hong Kong Junior Close Competition 2022	Hong Kong Squash Center	Full day	/	N/A	Angelo
Sunday	13 November	Hong Kong Junior Close Competition 2022	Hong Kong Squash Center	Full day	/	N/A	Angelo









Knowing 知

Community 社區

Being 立

Mind 思維

Spirit 心靈

Learner Self
學習者

School 學校

Body 身體

Family 家庭

Doing 行



Students
 Safety
 Experience
 Language
 Academics
 Values
 College
 Culture



Wellbeing for Learning

*Building on the foundation of The ISF Academy's core values, the Eight Virtues + One , the Wellbeing for Learning Project seeks to foster holistic development of the complete learner, **intellectually, emotionally, physically, and spiritually**. The Wellbeing for Learning Project extends existing ISF CCA offerings through the establishment of a suite of student-focused programs that develop learner wellbeing and resilience through activities that engage **mind, body, and spirit**. These learner activities are intended to nourish competitive spirit and sportsmanship through professional training and physical/emotional challenges*



Let's get interactive!

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In this interactive session, parents were given Play-Doh to shape and describe their relationship with their children. There were many creative, inspirational forms and insights!



On Becoming a Whole Person:

Our children's learning experience is co-constructed with one another at school.

Children build value systems, a sense of belonging and virtuous characters; at the same time, they are more self-aware, exploring who they are. They also develop perspectives and ideas about the world and show curiosity to interact with people and the environment.

Children may experience a sense of achievement, and may also experience adversity and hardship. They have important life lessons at different stages of development.



***Being @ ISF: Character, Culture, Identity,
Values and Belonging***

***Knowing @ ISF: Self-awareness,
Perspectives, Learning and Curiosity***

***Doing @ ISF: Action, Behavior, Choice
and Voice, Motivation, Communication,
Interpersonal Skills, Collaboration***



20 November : World Children's Day



1833



United Nations Convention on the RIGHTS of the Child

Development
Participation
Protection

1959

UNICEF

SDG 16

Declaration of Geneva

1924

Hong Kong Law: Child Protection and Welfare

- the Evidence Ordinance , Cap. 8 ;
- the Employment Ordinance , Cap. 57 , sub-legislations the Employment of Children Regulations , Cap. 57B and the Employment of Young Persons Regulations , Cap. 57C ;
- the Crimes Ordinance , Cap. 200 ;
- the Offences Against the Person Ordinance , Cap. 212 ;
- the Protection of Children and Juveniles Ordinance , Cap. 213 ;
- the Criminal Procedure Ordinance , Cap. 221 and sub-legislation the Live Television Link and Video Recorded Evidence Rules , Cap. 221J ;
- the Education Ordinance , Cap. 279 ;
- the Adoption Ordinance , Cap. 290 ;
- the Child Abduction and Custody Ordinance , Cap. 512 ; and
- the Prevention of Child Pornography Ordinance , Cap. 579 .



Safeguarding Updates by Designated Safeguarding Lead

- To ensure safeguarding quality of care for all students
- Teachers, LST and health education partners to implement comprehensive sexuality education for students and parents
- ISF Child Safeguarding and Protection Policy (Updated in 2022)
- All teachers and staff receive annual child safeguarding training and refresher courses
- HK Government's Consultation Paper of the Mandatory Reporting Requirement (MRR) for suspected child maltreatment and implications for schools



LST Action Plan and Provisions

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LST Action Plan 2022-23

Key focus areas:

- *To ensure LST provides high quality and effective provisions of wellbeing and learning support for all learners at ISF*
- *To increase efficiency and consistency*

**Professional Learning
and Collaboration**

Preventative/Informative

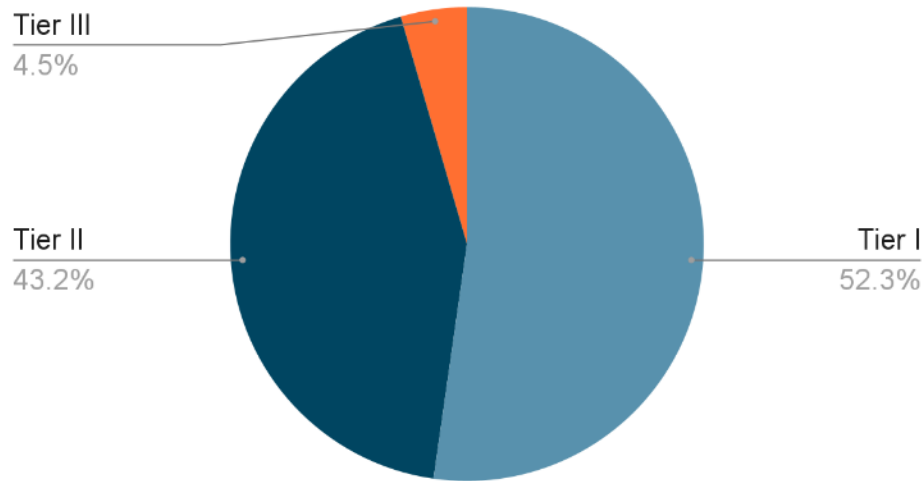
Interventions



ISF Learning Support Needs

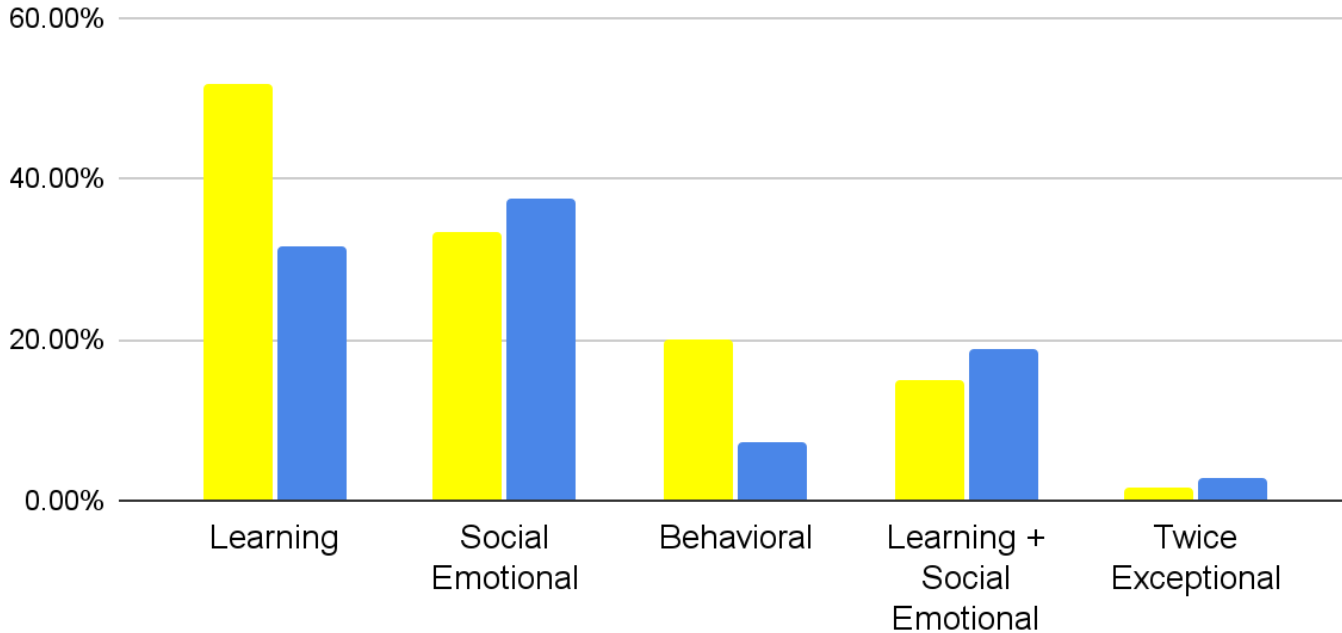
- Percentage of students with SEN support in UK is ~12.6%* [National Statistic UK 2022](#)
- Percentage of students on Learning Diversity register at ISF: ~9.2 % (*gifted students included)
- Percentage of students on Learning Diversity register at ISF: ~5.04 % (*gifted students excluded)

Percentage of students in each tier



ISF Learning Needs

■ Primary ■ Secondary



Responding to the needs post Covid-19

Social skills

Reintegration

How is learning affected?

Implications

Resetting and establishing

Understanding students' needs

Self awareness and Self regulation



Learning Support Team Inclusion and Wellbeing

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Inclusion and Learning Diversity

No student left behind

Recognising needs > Collaborative approach for observations > identification and intervention provided by the **Grade Level Support Team** (Counsellors/Learning Support Teachers)

Learning Support teachers and Counsellors hold regular case conferences to **support collaborative approaches and holistic perspectives.**

Collaborative **progress monitoring** ensures student support is aligned.

Learning Diversity covers a range of focus areas.

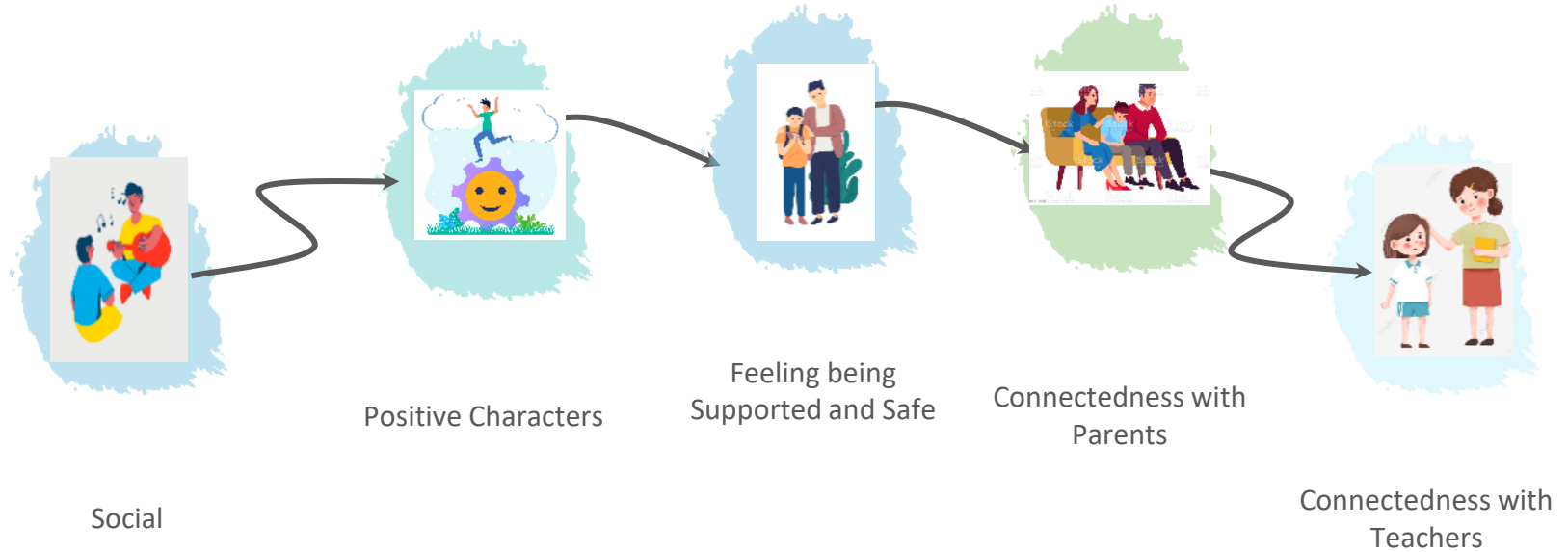
- Structured small group Upper Primary Learning Support sessions
- Lower primary Chinese social group with a focus on learning games
- Lower primary Chinese Hanyu Pinyin to support Chinese learning
- Phonics and the Makerspace for Lower Primary English
- Enhanced collaboration between Learning Support Teachers and Counsellors for Sex Education
- Learning Support Teachers and Secondary Grade Level Leaders workshops for students
- Wellbeing Centre: The Zone - enhanced learning environment
- Social Thinking Workshop - Primary (Counsellor/LS Teacher)
- G5-G6 Transition Process



Wellbeing



Wellbeing



Wellbeing



Social

Play group
Social group
Class/Grade level based workshop
Class based activities
Individual/Group social skills training
...



Positive
Characters

Grade/Class level positive
characters building workshop
Individual/Group positive characters
training
Class based activities
...



Feeling being
supported and safe

Connecting with students in
various settings
Various channels for students
to seek for help
Recognizing and validating
individual differences
Counseling support to students
...



Connectedness
with Parents

Parenting support groups in
different languages for
various grade levels
Parents gathering/talk
Supporting parents in
various settings
...



Connectedness
with Teachers

Collaborating with
individual grade level
leaders/teachers in
planning student
activities, supporting
students...
Professional sharings of
learning/social
emotional topics with
teachers
...

Inclusion and Learning Diversity

Chinese Learning Support

Lily Li

How do we recognize and identify students' learning needs in Chinese?

Push-in and pull-out sessions - what is the difference from the Chinese Learning Support perspective?



My Wellbeing Journey

Bernice Lau
Assistant Guidance
Counsellor





Thank you!



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FREE
ADMISSION
免費入場

We're Back! **ISF ANNUAL SCHOOL FAIR** **Jam On!**
我們回來了! **弘立校園遊藝會** **社群和慶典**

Saturday, 19 November, 2022 | 11:00A.M. to 4:00P.M.
2022年11月19日(星期六) | 上午11:00 - 下午4:00

A fun-filled day with games & activities, arts & crafts stalls, climbing wall, abseiling, face & nail paintings, food and drinks galore!
準備了大量的遊戲攤位，手工藝品創作園地、攀岩、沿繩下降、面部彩繪和美甲及豐富食物和飲料...精彩活動等著你！

No parking at school
Parking Available: Towers 2 & 3 at Cyberport
學校範圍內不設停泊
數碼港二座及三座設有停車場
1 Kong Sin Wan Road, Pokfulam, Hong Kong
薄扶林鐘磬堂街1號

For ISF Community Only
僅限弘立社群參與




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Thank you!

Next HOS Coffee Morning:
Wednesday, March 8, 2023

